

Appendix 1: Haringey SEND and Alternative Provision Strategy consultation

Summary of responses

Consultation Process

The draft strategy was open for consultation from **8 December 2025 to 2 February 2026**.

Consultation methods:

- Main method was an online survey hosted on the Commonplace platform.
- Printed survey options available.
- Easy Read survey provided in both digital and print formats.
- Three engagement events held (two online and one in-person).
- In-person session with the Elevated Youth.

Promotion and communication:

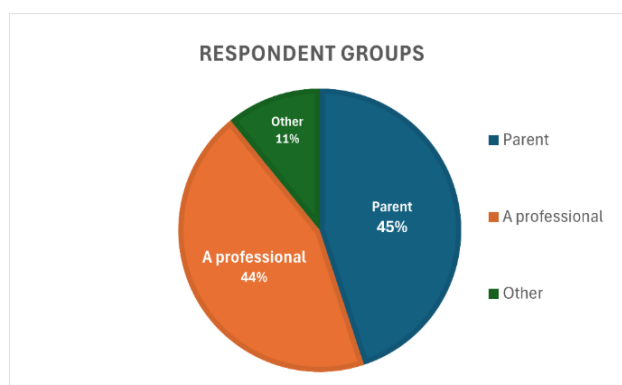
- Information shared via the Local Offer website, SEND newsletters, and school newsletters.
- Included in Haringey People Extra (resident newsletter).
- Promotion through social media, direct email to stakeholders and partners, flyers, and communications toolkits distributed to organisations to share with their own networks, members and communities.

Responses received:

- 139 online survey responses.
- One email response.
- Additional qualitative feedback recorded and transcribed during engagement sessions.

Respondents Data

Respondents' groups: Parent/Carer, Professional and Other



Co-Production

The original priorities for the 2022–2025 strategy were created through a series of engagement sessions with parents, facilitated by the Markfield Project, alongside discussions with education, health and care partners.

The 2026–2029 draft strategy is a refreshed version that builds on the strengths of the previous strategy while responding to what has changed since, including feedback from families and stakeholders.

Five Strategic Priorities

Priority 1

We will continue to embed or develop early intervention approaches, so children and young people with SEND and or who educated in Alternative Provision make progress from their individual starting points.

Priority 2

High-quality local provision for local children - wherever possible, we will meet the needs of Haringey's children who require support to meet their SEND needs or who are educated in Alternative Provision within or close to our own borough.

Priority 3

We will continue to keep our Local Offer under review to maintain the quality of our provision and support and respond to emerging or changing needs.

Priority 4

We will continue to listen and act on the lived experiences of children and young people with SEND of who are educated in AP and their families or carers through authentic coproduction.

Priority 5

We will embed independence and preparation for adulthood throughout every phase of education and strengthen support at the point of transfer to their lifelong adult pathway.

Summary of Responses in relation to priority areas.

Priority area (ranked)	Strongly agree	Agree	neutral	disagree	Strongly disagree
Priority 1: Early Intervention 85% agreed or strongly agreed, 12% disagreed or strongly disagreed	104	13	5	6	10
Priority 2: Local Provision 84% of respondents agreed or strongly agreed, 10% disagreed or strongly disagreed	96	19	8	5	9
Priority 4: Authentic coproduction 84% of respondents agreed or strongly agreed, 9% disagreed or strongly disagreed	100	12	10	7	5
Priority 5: Preparing for Adulthood 82% of respondents agreed or strongly agreed, 12% disagreed or strongly disagreed	102	11	8	4	12
Priority 3: Responsive Local Offer 80% of respondents agreed or strongly agreed, 11% disagreed or strongly disagreed	87	23	12	5	10

Summary of feedback:

- A consistent theme in the feedback was the importance of ensuring that children and young people feel included and that they belong. In response, we have added an explicit overarching principle on inclusion and also titled the strategy *'Every child included. Every voice heard. Every difference celebrated'*. We have also committed to developing a Haringey Inclusion Charter, which aligns closely with the proposals set out in the [white paper](#).
- Many comments highlighted the need for additional training across education. This continues to be a priority for us. The area SENDCO cluster meetings already provide valuable training and support consistency in our ordinarily available offer, and we are continuing to develop and strengthen these sessions. The DfE have increased training at a national level and locally we are developing reform plans which will offer more support for education staff across all phases through our Inclusion in Practice Support Offer (IPSO) which is Haringey's name for the Experts at Hand offer.
- The young people we spoke to felt there should be greater awareness of SEND among children in all schools. We have committed to working with children and young people to develop a training resource created by children and young people for children and young people.
- We updated the draft strategy to include resources available through the London Waiting Room, along with access to Speech and Language Therapy (SLT) and Occupational Therapy (OT) advice. Parents and carers can also book a free [40-minute consultation with the Educational Psychology \(EP\) Service](#).
- Several concerns were raised about access to therapy, particularly mental health support and waiting times. We recognise the current situation is not good enough and continue to work across the partnership to improve our offer, including support available at the universal level.
- Concern was raised about the lack of access overnight short breaks building – we updated the draft strategy to ensure Conway House which has now opened was included.
- Many respondents supported early help approaches. Feedback included the need for:
 - *'stronger focus on supporting families, including access to parenting education, peer support networks, and clearer points of contact'.... Meaningful early intervention depends on respecting parental insight and lived experience'*
- In response, we have:
 - Continued to maintain a robust [Early Help Offer](#), which includes [parenting support and programmes](#) such as [Caring Dads](#), the [Cygnet Programme](#) and the [Incredible Years School Age Programme](#).
 - Increased the size and capacity of our [specialist teams](#).
 - Committed to working closely to deliver the national reforms, which include an expectation that all local authorities will develop an 'experts at hand' service. This will ensure schools can access specialist support when needed for all children with SEND or who are educated in AP, whether they are supported through an Education, Health and Care Plan (EHCP) or an Individual Support Plan (ISP).
- There was wide support for each of the priority areas, and these remain unchanged.
- Many respondents highlighted the continuing need for specialist provision. In the updated strategy, we have set out the capital projects already completed and those we plan to deliver.
- We noted some respondents were not aware of the actions we have already taken, the advice and support currently available. We are committed to improving communication.